



Shri Shivaji Shikshan Prasarak Mandal's
**COLLEGE OF EDUCATION,
BARSHI**
725, G, Shivaji Nagar, Barshi 413 411
Dist-Solapur



Phone No. (02184) 222 569, Fax-223 114
Email ID-bedbarshi@yahoo.com Website-www.coebarshi.org
NAAC Re-Accredited-B

ANNUAL QUALITY ASSURANCE REPORT

2013-14

SUBMITTED TO



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	College of Education, Barshi
1.2 Address Line 1	725, G,
Address Line 2	Shivaji Nagar
City/Town	Barshi
State	Maharashtra
Pin Code	413 411
Institution e-mail address	bedbarshi@yahoo.com
Contact Nos.	02184-223114
Name of the Head of the Institution:	Dr.Mrs.V.U.Pawar
Tel. No. with STD Code:	02184- 222 569, 223 114
Mobile:	09421027536

Name of the IQAC Co-ordinator:

Dr.Vishnu Pandurang
Shikhare

Mobile:

09527170461

IQAC e-mail address:

vishnu.shikhare@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

MHCOEB 12837

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/154 dated 5-1-2013

1.5 Website address:

www.coebarshi.org

Web-link of the AQAR:

<http://www.coebarshi.org/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82	2004	2009
2	2 nd Cycle	B	2.19	2012	2017

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01-07-2008

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2012-13 submitted on 15/10/2013

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	TEI/PEI
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	06			
2.2 No. of Administrative/Technical staff	01			
2.3 No. of students	00			
2.4 No. of Management representatives	02			
2.5 No. of Alumni	00			
2.6 No. of any other stakeholder and community representatives	01			
2.7 No. of Employers/ Industrialists	01			
2.8 No. of other External Experts	00			
2.9 Total No. of members	11			
2.10 No. of IQAC meetings held				
2.11 No. of meetings with various stakeholders:	No.	6	Faculty	2
Non-Teaching Staff	2	Students	Alumni	2
			Others	00

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Quality concerns in Higher Education
2. B.Ed. Syllabus acc to NCTE & UGC Framework
3. Research scholars workshop

2.14 Significant Activities and contributions made by IQAC

- Encouraged faculty members to participate in workshops / seminars/ conference
- Faculty members were encouraged to publish research papers & submit MRP.
- Students feedback was collected to improve teaching
- Efforts were taken to improve students performance

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Community Service	Blood donation camp, Medical check-up camp, Plantation of trees, Road safety programme, Women empowerment programme, Voter awareness campaign
Guest lecture for students	Guest lecture on Women empowerment by Smt. Archana Budruk for students.
Workshops / Seminars / Conferences	Theme-Quality concerns in Higher Education-National Level Theme-B.Ed. Syllabus acc to NCTE & UGC Framework-University Level Theme-Research scholars workshop-Institution Level
Research work	Submission of Minor Research Project by Dr.S.S.Gore & Dr.M.S.Disale Publication of Research Papers by faculty
Sports Activity	Participation of a students in University Sports Competition in swimming, Judo, Cross Country, Yoga, Volley Ball, Soft Ball, Base Ball, Badminton, Fencing, Football, Kabaddi, Kho-Kho, Power lifting etc. and 27 students won the prizes.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes - No
Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	01	-
PG	04	-	04	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	08	-	06	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Updated according to NCTE and UGC Regulations.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	07	06	00	00

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	6
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	19	19
Presented papers	10	17	19
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution engages the students in active learning.
- The learning experiences provided to the students are comprehensive and related with the stated objectives of programme.
- The teacher educators employ interactive and participatory approach in transaction of theory.
- The faculty adopts an 'eliciting' stance rather than an informing stance.
- Organization of field trips to allow students to apply and reflect on their content knowledge.
- The students are involved in a variety of school based activities such as awareness among society, plantation, clean village, social service, blood donation, rally etc.

2.7 Total No. of actual teaching days during this academic year 214

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopy, Double Valuation, grading

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10	04	04
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2.10 Average percentage of attendance of students 93.50%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Fail	Pass %
B.Ed.	77	07	45	17	08	89.61
B.P.Ed.	56	41	14	01	00	100
M.Ed.	15	01	07	01	06	60
M.P.Ed.-I	30	05	21	04	00	100
M.P.Ed.-II	29	10	18	01	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- As per need IQAC held frequent discussions about the implementation of various activities.
- Each activity was planned according to availability of time as the syllabus demarked.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	01
Staff training conducted by the university	00
Staff training conducted by other institutions	19
Summer / Winter schools, Workshops, etc.	18
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	0	1	3
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institution inspires faculty for research activities such as participation and presentation of research papers in conferences and seminars.
- The institution encourage faculty to submit minor and major research projects to UGC.
- Institution conducted national seminar on Quality concerns in Higher Education and University Level B.Ed. syllabus orientation programme.
- The institution encourages faculty for conducting different research based experiments for the students.
- The institution motivates faculty by felicitating them for their academic achievement.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	02	01
Outlay in Rs. Lakhs	1,10,000	00	1,10,000/-	1,10,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	15	03
e-Journals	00	00	00
Conference proceedings	21	36	07

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	1,10,000	75,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	1,10,000	75,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	01	01
Sponsoring agencies	Nil	Solapur Uni.	Nil	Solapur Uni.	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year (MOU's)

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
02	Nil	Nil	01	Nil	01	Nil

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="6"/>
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="Nil"/>
		Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, Rally on social issues like save Girl child.
- Sant Gadge baba gram swachyata Abhiyan: Clean Village
- Road Safety, Jagar Janivancha Gender sensitization programme, Campaign for awareness among voters.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing in Sq.ft.	Newly created in Sq.ft.	Source of Fund	Total in Sq.ft.
Campus area	64492.5	174344.7	-	238837.2
Class rooms	5520.0	-	-	5520.0
Laboratories	4666.4	-	-	4666.4
Seminar Halls	2264.6	-	-	2264.6
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	4163.0	-	-	4163.0
Library	2310.0	-	-	2310.0
Corridors	4329.0	-	-	4329.0

Facilities	Existing in Sq.ft.	Newly created in Sq.ft.	Source of Fund	Total in Sq.ft.
Toilets	885.3	-	-	885.3
Grounds	3961.0	127312.2	-	131273.2
Swimming Pool	-	30588.5	-	30588.5
Gymnasium Hall	-	16444.0	-	16444.0
(Indoor Hall)	-	-	-	-

4.2 Computerization of administration and library

- Institution provides Inflibnet facility to the stakeholders.
- Library is computerized and books are registered in it.
- Online publications are provided to the stakeholders.
- All the administrative work is done with the help of computer software's.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5882	57518	08	548	5890	58066
Reference Books	14929	1197279	194	46657	15123	1243936
e-Books	00	00	00	00	00	00
Journals	37	24405	00	00	37	24405
e-Journals	00	00	00	00	00	00
Digital Database	01	5000	00	00	01	5000
CD & Video	115	13462	02	48	117	14110
Others (specify)	720	151120	00	00	720	151120

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet/ Lib	Browsing Centres	Computer Centres	Office	Departments	Lang. Lab
Existing	47	22	02	-	-	07	06	10
Added	00	00	00	-	-	00	00	00
Total	47	22	02	-	-	07	06	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking

4.6 Amount spent on maintenance in lakhs :	B.Ed./B.P.Ed	M.Ed.	M.P.Ed.	Total
i) ICT	0.20495	-	-	0.20495
ii) Campus Infrastructure and facilities	-	0.30142	0.75135	1.05277
iii) Equipments	1.38085	0.01260	0.8164	1.47509
iv) Others	3.11026	0.33481	0.51287	3.95794
Total :	4.69606	0.64883	1.34586	6.69075

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The institution has adequate learning resources in library. The librarian explain about use of learning resources, discipline and adequate access of resources initially in orientation programme at the beginning of year.
- The institution has other learning resources such as IT lab, ET lab, Psycho. Lab, Sci. Lab, Gymkhana, Gym, etc. students are promote to use these resources as much as possible and make record in daily register.
- The campus environment promotes motivation, satisfaction, development and performance improvement of students.
- The progress of students is monitored by exam and observation and as per need advised to students for improvement
- The institution develops the leadership among the students through their participation and involvement in various institutional/ activities such as cultural programme, social service programme sports competition, school experience programme student council etc.
- As per the annual plan prepared by IQAC, students are provided counselling by respective teacher educators before commencement of each activity to ensure their preparedness and readiness.

5.2 Efforts made by the institution for tracking the progression

- Observation of practice lessons and physical activity lessons by faculty and advised through feedback for quality improvement in teaching which provides guidelines for the next activity.
- Conducting Internal examination suggested students for academic improvement.
- During the process the teacher educators try to identify and provide slow learners remedial teaching as per needs of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
140	81	00	00

(b) No. of students outside the state

18

(c) No. of international students

Nil

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
122	29	00	67	02	218	112	22	02	67	01	203

Demand ratio - Dropout -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution has NET/SET/SLET Guidance cell engaged in coaching for competitive examination. There is incharge faculty make time table for whole academic year and run the lecturers by faculty and outside resource persons on different current issues in Education and Physical Education. The P.G. students are advised for compulsory involvement in these activities.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	2	SET/SLET	1	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

- Confidence building for low achievers to get success in exam.
- Development of good study habits.
- Removal of obstacles like Family problems and responsibilities.
- The students are asked to come out of their problems and problems are solved.

No. of students benefitted

08

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- The institution organized the programme 'Jagar Janivancha' on 5th December, 2013 to 10th December, 2013. In this programme different activities such as music chair, essay competition, lecture on gender equality by Prof.Smt.Archana Budruk were organised. This whole weekly programme made grant success. The students are also gender sensitized through different programmes throughout the year.
- The institution 'Mahila Bal Vikas Committee' chaired by our Principal Dr.Smt.Pawar V.U. organized variety of programme in college for gender sensitization among students.
- During Internship programme pupil teachers conduct awareness programme in their practicing schools and also in the village schools during working with community.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

45

National level

17

International level

Nil

No. of students participated in cultural events

State/ University level

18

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

35

National level

Nil

International level

Nil

Cultural: State/ University level

03

National level

Nil

International level

Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	96	8,30,202
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision- To prepare the trainees to face the challenges keeping the pace with present era of globalisation and E-media as well as to instil human values.
- Mission- To produce competent, committed professional teachers and to develop responsible citizens who will work as agents of social change in the emerging global society.

6.2 Does the Institution has a management Information System

- Yes- The institution has MIS including representation from mother institution, faculty members and non teaching staff. The regular meetings are organized to solve problems arisen during the academic year-
- The institution offices and depts. are governed on the principles of participation and transparency.
- The institution has a mechanism for faculty, students and other stakeholders to seek information or make complaints through suggestion box.
- The financial resources of the institution are judiciously allocated and effectively utilised budgeting and auditing procedure are regular and standardized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our 12 (twelve) faculty members actively participated in designing the University curriculum of B.Ed., M.Ed., B.P.Ed., M.P.Ed., M.Phil., Ph.D. courses. Six (6) faculty members are members of B.O.S. in faculty of Education and Physical Education of Solapur University, Solapur. Dr.S.S.Gore one of our faculty member is member of Academic Council and Prin.Dr.Smt.V.U.Pawar and Dr.S.D.Bhilegaonkar are member of Senate of Solapur University, Solapur. They are actively participated in Curriculum Development process of Solapur University, Solapur
- The institution obtains and uses feedback from students mother institution, alumni, community and other stakeholders in curriculum development and planning.
- The institution provide optimum optional papers to students for their own choice of interest.

6.3.2 Teaching and Learning

- Teacher Educators employ interactive and participatory approach in transaction of theory and practical.
- Involvement of students through questioning them.
- Field experiences help the students to know diverse needs of school students.
- Arrangement and implementation of school based activities.
- Use of innovative strategies in day to day teaching.
- On the very first day the Principal assigns the work-load.

6.3.3 Examination and Evaluation

- Conducting tests on theory and practicum part of course.
- Confidence building of students.
- Providing model answer sheets.
- Preparation of Question bank.
- Providing guidance to students about examination and evaluation process.
- Final examinations are conducted by the University.

6.3.4 Research and Development

- The institution is one of the research centres in the Solapur University, Solapur
- Since its inception the centre has produced 30 Ph.D.and this year 01 Ph.D. is awarded
- Total 44 students are doing Ph.D. and 14 students are doing M.Phil under the guidance of our faculty members.
- The no. of research guide increased by 01
- Faculty published 82 research papers.
- Faculty actively participated in conferences, seminars, workshops and presented 70 papers.
- Institution organized 03 Seminars/workshop during the year.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- In library, the computer facility is available for easy access to all stakeholders.
- Library is enriched by purchasing 206 books and adding 2 journals for the use of stakeholders.
- Gymkhana is well equipped by purchasing sports material.
- Educational Technology Lab updated by maintaining audio visual material.
- The UGC Sanctioned 1 Crore for swimming pool and Rs.70 Lack for Gymnasium hall the construction work is in progress and will be completed upto March 2015.
- The institution constructed women's hostel with well furnished 28 rooms and 2 halls under UGC scheme .

6.3.6 Human Resource Management

- The management of institution is always democratic.
- The work distribution is done by consulting each and every stakeholder.
- The environment of institution is made healthy by organizing sports competitions and different essay and debate competitions.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and staff is made on the basis of merit only by giving advertisement at national level.
- No faculty recruited in this year.

6.3.8 Industry Interaction / Collaboration

- The institution has collaboration with social non government organization like Rotary Club, Lions Club, Rotract Club etc.
- The industrialist in connection with these clubs also has collaboration with us for exchange of knowledge, technical assistance and material.
- The industrialist also support economically to the institution by sponsoring institutional academic and social programme.

6.3.9 Admission of Students

- The institution provides clear information to students about admission as it is centralized admission process run by Govt. of Maharashtra for B.Ed. and M.Ed. Course.
- Admissions of B.P.Ed. course conducted through committee formulated by Hon'ble, Director of Sports, Higher Education, Pune on merit basis by publishing advertise at national level.
- Admission of M.P.Ed. Course conducted through Association committee on merit basis.

6.4 Welfare schemes for

Teaching	Provident Fund, LIC, Credit Society
Non teaching	Provident Fund, LIC , Credit Society
Students	Scholarship

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal, HOD's
Administrative	Yes	University	Yes	Principal, HOD's

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online filling of examination forms.
- Availability of Photocopies of answer sheets to the students.
- Online result.
- Online solving of students grievances.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Providing legal information about autonomy of affiliated colleges.
- Information related to autonomy by circulating concern circulars to the institution.

6.11 Activities and support from the Alumni Association

- Arrangement of meetings, twice in a year.
- Interaction with alumni and accepting different suggestions which are beneficial to the stakeholders.
- Alumni provides the suggestions with regard to practical activities for the syllabus as per the present requirement of schools.

6.12 Activities and support from the Parent – Teacher Association

- Arrangement of meetings twice in a year.
- Interaction with parents and accepting different suggestions which are beneficial to the stakeholders.
- Solving problems of students raised by parents.
- Guidance and counselling to the parents by the faculty about career of students.

6.13 Development programmes for support staff

- Arrangement of meetings.
- Distribution of work according to interest of support staff.
- Participation in workshops related to administrative work run by university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation.
- Clean college campus activities, through social service practical.
- Use of paper bags is motivated.
- Campus declared as No-Smoking zone.
- Campus is prohibited for Tobacco materials.
- Best out of waste is promoted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Celebration of birth anniversaries of national leaders and our founder Karmveer Dr.Mamasaheb Jagdale.
- Organization of national seminar on 'Quality Concerns in Higher Education.'
- Organization of university level workshop on B.Ed. new syllabus according to NCTE & UGC guidelines and framework.
- Participation and winner in different sports activities at university, zonal level, state and national level.
- Organization of field trips.
- Participation in 'Road Safety Programme' sponsored by Govt. of Maharashtra and won prize.
- Organization of rally for eradication of misbelieves in the society.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organization of orientation programme for every course.
- Use of innovative teaching learning methods by the faculty while transacting knowledge to the students.
- Motivated faculty to arrange various teaching learning activities for the students.
- Organization of experts' lectures on quality concerns in teacher education, B.Ed. syllabus orientation, contribution of Mahatma Gandhi and Lal Bahadur Shastri in education,
- Followed evaluation system as per university guidelines.
- Organization of national seminar on 'Quality Concerns in Higher Education' and university level seminars on B.Ed. new syllabus according to NCTE and UGC frame work.
- Submission of minor research projects by Dr.S.S.Gore and Dr.M.S.Disale.
- Participation of faculty in seminars, conferences, and workshops is highly motivated and so faculty presented research and theme based 32 papers at International, 68 at National, 24 at State and 18 at University level.
- Provided consultancies to students, teachers and society members as per requirement.
- Organization of blood donation camp and free medical check up camp at college level
- Arrangement of extension activities like plantation, road safety programme, women empowerment programme, voter janiv jagruti programme for community development.
- Construction of swimming pool and gymnasium hall with UGC financial assistance is in progress and will be completed soon.

- Organization of academic and co curricular activities like panel discussion, poem reading programme, cultural activity programme, discussion on current issues (Role of privatization of Education in Social Reconstruction) and participation in sports competitions at university, State and national level.
- Conducted meetings at least twice in a year of different committees formed for college development and meeting reports were maintained.
- Provided guidance and counselling to the students as per need for confidence building of students and facing different problems.
- Organized tours and field trips for the B.Ed. and B.P.Ed. students. B.Ed. students visited Power Generation Center at Bhira, Dist.Raigad. and B.P.Ed. students visited Shivchhatrapati Krida Sankul Balewadi, Pune related to sports activities.
- Published prospectus at the beginning of the year and distributed to the students at the time of admission. The magazine published at the end of year which covers all the activities run during the year and circulated to all stakeholders.
- Organized orientation programme and school experience programme at different schools for the school teachers and students.
- Arranged exhibitions at three schools in school experience programme.
- Organized campaign for women empowerment named as 'Jagar Janivancha' for the students and society.
- Participation of students in University Sports Competitions in swimming, Judo, Cross Country, Yoga, Volley Ball, Soft Ball, Base Ball, Badminton, Fencing, Football, Kabaddi, Kho-Kho, Power lifting etc. and 27 students won the prizes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Best Practice-1
 1. Title of the practice: Road Safety Programme
 2. Initiation of the Practice: Road safety is one of the best requirements for the life. Majority of the trainees admitted in the institution have the licences to drive the motorcycle. But they don't follow the traffic rules in daily life. The society member also need to make aware of the traffic sense and safety driving skill. So institution implemented such a innovative road safety programme for the trainees and society.
 3. Objectives: 1) To make aware of the traffic rules among the trainees. 2) To make the society aware of road safety.
 4. The Practice: The institution planned a weekly road safety programme for the trainees and society. Under this programme trainees were guided and made awareness among them about traffic rules. Then the digital boards displaced at the crowd places which give information about safe driving. The Rally was organised and with the help of slogans and street show the society members were motivated about traffic sense and safety driving skill. It received very excellent response by the society members and trainees by participating in large number.
 5. Obstacle faced: NIL

6. Impact of the Practice: This practice helps all the trainees to make awareness about the traffic rules. The society members also benefited by the programme. To make awareness about the traffic sense and safety driving skill. The Road safety programme activity file was maintained and submitted to the Govt. of Maharashtra authority declared the prize of Rs.12500/-, Trophy & Certificate to the institution and trophy and certificate to the Principal and University as a best programme.
7. Resources: 1) Dedicated teachers and trainees, 2) Resource person for guidance about traffic rules., 3) Digital boards and slogan pads.
8. contact person for further details: Dr.Mrs.Pawar V.U.,
Principal, College of Education, Barshi,
Dist.Solapur (M.S.) 413 411

Best Practice-2

1. Title of the Practice: Comprehensive Internal Evaluation.
2. Initiation of the Practice: College is affiliated to Solapur University, Solapur. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators.
3. Objectives: To evaluate the performance of trainees comprehensively.
4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, all the trainees were come in contact with all the teacher educators.
5. Obstacles Faced: 1) Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner.
6. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she was changed to bring out best as per the suggestion of the teacher educator and as per the activities demand.
7. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.
8. Contact Person for further details: Dr.Mrs.V.U.Pawar,
Principal, College of Education, Barshi.
Dist.Solapur. (MS) 413 411

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Plantation at college campus and school campus.
- Organization of expert's lecture on environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

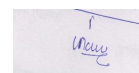
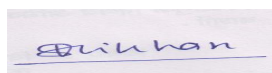
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Organization of orientation programme for every course.
- Use of innovative teaching learning methods.
- Motivate faculty to arrange various teaching learning activities.
- Organization of experts Lectures on different issues.
- Follow evaluation system as per university guidelines.
- Organization of national and university level seminars.
- Inspire faculty to undertake research project.
- Motivate faculty and students to involve in research best activities.
- Provide consultancies to students, teachers and society members.
- Organization of blood donation camp and medical check up camp.
- Arrange extension activities for community development.
- Equip with advanced learning resources.
- Construction of swimming pool and gymnasium hall with UGC financial assistance.
- Construction of standard size concrete basketball court with upright post and synthetic back boards.
- Football playfield without running track.
- Organization of academic and co curricular activities.
- Conducting meetings at least twice in a year of different committees formed for college development.
- Provide guidance and counselling to the students.
- Organization of tours and field trips.
- Publication of prospectus and magazine.
- Organize orientation programme and school experience programme at different schools.
- Arrange exhibitions.
- Organization of placement camp.

Name:- Dr.V.P.Shikhare

Name:- Dr.Mrs.V.U.Pawar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ACADEMIC CALENDERS

- 1. B.Ed.*
- 2. B.P.Ed.*
- 3. M.Ed.*
- 4. M.P.Ed.-I*
- 5. M.P.Ed.-II*

SEPRATE MS-EXCEL FILE IS ATTACHED

COLLEGE OF EDUCATION, BARSHI
STUDENTS FEEDBACK ON TEACHER
QUESTIONNAIRE

1	Name of the Teacher	:	-----
2	Class	:	-----
3	Subjects Taught	:	-----
4	Year of Assessment	:	-----

(Tick mark on the choice that describes your opinion)

- 1 Teacher's knowledge of the subject is -----
a) very good b) good c) satisfactory d) unsatisfactory
- 2 Teacher's teaching is objective based -----
a) always b) often c) sometimes d) never
- 3 The teacher prepares for teaching -----
a) thoroughly b) satisfactorily c) poorly d) indifferently
- 4 Organization and clarity of presentation is -----
a) very good b) good c) satisfactory d) Unsatisfactory
- 5 The teacher delivers the lecture -----
a) without notes b) with notes c) with books d) with notes & books
- 6 The teacher ability to communicate is -----
a) always effective b) sometimes effective c) Satisfactory d) Non effective
- 7 While teaching the teacher's voice is -----
a) audible b) sometimes audible c) not audible d) unnecessary loud
- 8 The teacher completes the syllabus ----
a) systematically b) hurriedly c) unsatisfactorily d) Doesn't complete
- 9 The teacher encourages the students to participate in the class -----
a) always b) often c) sometimes d) never

- 10 The teacher gives sufficient guidance for completing the practical work -----
 a) always b) often c) sometimes d) never
- 11 The teacher's advice is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 12 The use of blackboard is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 13 The teacher's ability to increase the interest of the students is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 14 Sincerity/ commitment of the teacher about his work is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 15 Teacher's ability to integrate content with other courses / subjects is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 16 Teacher's ability to integrate course material with environment / other issues, to provide a broaden perspectives is -----
 a) very good b) good c) satisfactory d) unsatisfactory
- 17 Availability of the teacher out of the class to motivate for further study and discussion is -

 a) very good b) good c) satisfactory d) unsatisfactory
- 18 Regarding punctuality to the class, the teacher is ----
 a) always late b) often late c) sometimes late d) never late
- 19 The teacher's approach, attitude to the students is -----
 a) respectful b) friendly c) rude d) indifferent
- 20 The teacher's response to your doubts raised in the class is -----
 a) encouraging b) discouraging c) ignoring
- 21 The teacher is ready to discuss examination question papers -----
 a) always b) sometimes c) never d) at the time of examination
- 22 Internal assessment of the teacher is -----
 a) always fair b) usually fair c) sometimes fair d) not fair
- 23 Your assignments are discussed with you -----
 a) fully b) partly c) not at all
- 24 The teachers gives feedback to improve the trainees' teaching skills -----
 a) often b) always c) sometimes d) never

- 25 The overall impression of the teacher in view of competence, efficiency in teaching effectiveness is -----
a) very good b) good c) satisfactory d) unsatisfactory

26 Write here your suggestions if any:

Student's Signature: _____

Student's Name: _____

COLLEGE OF EDUCATION, BARSHI
STUDENTS FEEDBACK ON TEACHER ANALYSIS
YEAR OF ASSESSMENT-2013-14

Question No.	A-Very Good	B-Good	C-Satisfactory	D- Unsatisfactory	Total
01	132	40	5	0	177
02	134	36	6	1	177
03	133	40	3	1	177
04	134	41	2	0	177
05	101	57	14	5	177
06	117	43	17	0	177
07	145	24	8	0	177
08	149	28	0	0	177
09	120	42	15	0	177
10	124	38	14	1	177
11	122	48	6	1	177
12	109	53	13	2	177
13	114	52	11	0	177
14	117	54	6	0	177
15	117	53	7	0	177
16	113	54	10	0	177
17	119	49	8	1	177
18	6	3	15	153	177
19	107	67	2	1	177
20	160	14	2	1	177
21	138	35	3	1	177
22	146	25	6	0	177
23	141	35	1	0	177
24	116	47	14	0	177
25	133	40	4	0	177
26					177